Skill and Content Standards:

Visual and Performing Arts Standards:

2.0 CREATIVE EXPRESSION Creating, Performing, and Participating in the Visual Arts:

Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Skills, Processes, Materials, and Tools

2.1 Develop increasing skill in the use of at least three different media.

3.0 HISTORICAL AND CULTURAL CONTEXT Understanding the Historical Contributions and Cultural Dimensions of the Visual Arts: Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

Role and Development of the Visual Arts

3.1 Research and describe how art reflects cultural values in various traditions throughout the world.

Diversity of the Visual Arts

3.2 Compare and contrast works of art from various periods, styles, and cultures and explain how those works reflect the society in which they were made.

History and Social Studies Content Standards:

7.3 Students analyze the geographic, political, economic, religious, and social structures of the *civilizations of China in the Middle Ages.*

6. Describe the development of the imperial state and the scholar-official class.

7.5 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of *Medieval Japan.*

5. Study the ninth and tenth centuries' golden age of literature, art, and drama and its lasting effects on culture today