

**Grade Level:** 7<sup>th</sup> Grade

**Subject:** History

**Content Standards:**

History - 7.3 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.

2. Describe agricultural, technological, and commercial developments during the Tang and Sung periods.

5. Trace the historic influence of such discoveries as tea, the manufacture of paper, wood-block printing, the compass, and gunpowder.

Language Arts – Writing Applications

2.5 Write summaries of reading materials:

a. Include the main ideas and most significant details.

b. Use the student's own words, except for quotations.

c. Reflect underlying meaning, not just the superficial details.

**Materials Needed:**

\*anticipation worksheet (1 per student)

\*document camera/overhead/whiteboard

\*history book

\*Copy of the following internet article - Ray, Dr. Keith. "Chinese Inventions". *Society for Angle-Chinese Understanding*. 2004. Web. 13 August 2013.

This article is based on the work of Joseph Needham and the Four Great Inventions.

\*construction paper, 36"x24", one per group, segmented into 4 sections with a large space in the middle

**Procedure:**

Students will be given a copy of the anticipation guide. For each item, students are asked to record when they believe the item was invented and where. Students will be given time to fill in the sheet.

The teacher will record student response on a blank sheet for each item.

Students will be given the answers. Students will be asked if they are surprised by any of the answers. If so, students will be encouraged to explain why. This will open a discussion into inventions and developments under the Tang and Song periods.

Students will read Chapter 3: Advances in Farming, Technology, and Trade from their Prentice Hall history textbook. The teacher will teach and assign work from the textbook and workbook as needed.