Category	4	3	2	1
preparation	*Presentation:* • demonstrates thorough research and knowledge of material. • demonstrates careful consideration of audience and purpose. • Student is very well prepared and obviously has rehearsed.	*Presentation:* • demonstrates sufficient research and knowledge of material. • demonstrates some consideration of audience and purpose. • Student seems pretty prepared but might have needed a couple more rehearsals.	*Presentation:* • demonstrates some research and knowledge of material. • reflects lack of purpose and/or consideration of audience. • Sstudent is somewhat prepared, but it is clear that needed more than a couple rehearsals	*Presentation:* • indicates limited or no research and/or knowledge of material. • Reflects little or no consideration given to audience or purpose • Student does not seem at all prepared to present. Rehearsal was lacking.
Organization of Presentation:	• flows smoothly and logically, enhancing content. • engages audience from the outset. • arrives at a clear and compelling conclusion	• is effective in delivering content logically. • enables audience to understand content. • contains a clear introduction and conclusion	• may begin or end with an announcement. • fails to engage audience. • Contains weak introduction and/or conclusion	• lacks organization, transitions or conclusion • lacks logical flow, confusing audience. • does not contain a clear Introduction or conclusion.
Verbal Delivery pacing/pronunciation	*Presenter:* Strong, clear voice • Superior expression (varying tempo and volume) • Excellent pacing •Pronounces majority of letters and words correctly and speaks clearly no major errors (no more than one)	*Presenter:* Clear voice • Good expression(some variation of tempo, volume) • Appropriate pacing •Pronounces most of the letters and words correctly (two or three errors)	*Presenter:* Mostly clear voice • Limited expression (soft voice and/or mumbling) • Too fast/slow • mispronounces some letters and words. (four errors)	*Presenter:* Unclear voice • Weak expression (monotone and poor audibility) • Distracting pacing • Difficult to understand, mispronounces most words. (five o more serious mistakes)
Non-verbal delivery	• establishes superior eye contact. • exhibits strong composure and confidence. • has excellent posture; appearance Enhances presentation	• establishes good eye contact. • exhibits good overall poise and composure. • has good posture; appearance is appropriate to presentation.	• uses inadequate eye contact. • demonstrates an overall lack of composure. • has poor posture (fidgeting, etc.) or Inappropriate appearance.	• uses little or no eye contact. • demonstrates complete lack of composure. • has posture and appearance that detract from presentation.
Time-Limit	Presentation is 5-7 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3

Grade:_____

Comments:_____

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Name of Evaluator:_____