

## Lesson Plan – Rise of Militarism in Japan

**Common Core Standard:** Students will determine the central ideas or primary information contained in a primary or secondary source document. They will provide an accurate summary of how key events or ideas develop over the course of the text(s)

**Lesson Objectives:** Students will examine and explain the basic concept of militarism as an influence in World War I and World War II.

Students will analyze and explain how the Japanese governmental system allowed for the rise of a military domination of the government.

Students will determine what external influences contributed to the rise of militarism in Japan.

**Agenda:** 1<sup>st</sup> Session – Direct instruction (Lecture and Reading)

Definition: Militarism (Pre and Post World War I)

Text: World History Modern Era - Glencoe/McGraw-Hill

<http://wgordon.web.wesleyan.edu/papers/jhist2.htm>

Tanaka Memorial (excerpts) <http://mailstar.net/tanaka.html>

Washington Naval Treaty -

[www.britannica.com/event/Washington-Conference-1921-1922](http://www.britannica.com/event/Washington-Conference-1921-1922)

Overview: Instructional Lecture and discussion of topic

2<sup>nd</sup> Session – Collaborative work

Vocabulary Exercise – definition and application of terms from reading

Collaborative Discussion – Students review Session 1 notes, working in groups of three.

Collaborative Writing – Students outline basic format for 5 para. Essay.

Homework: Use outline to write a rough draft of Essay

3<sup>rd</sup> Session - Proofread, Edit and Rewrite Essay – Turn in work for evaluation.

4<sup>th</sup> Session – (Optional) – Students present their essays for peer review.

**Assessment:** Students will write a brief 5 paragraph essay/explanation of how militarism spread in Japan, focusing on the influence of government, industry and external influences. (Peer Review/Presentation as available assessment.)