

Lesson Plan on Tiananmen Square

Central Historical Question: *What happened in Tiananmen Square in China in 1989?*

Materials:

- Textbook Information & Analysis
- Tank Man Document Analysis
- Tiananmen Square Documentary Video Form

Plan of Instruction:

1. Tank Man Photo Survey: Project the Tank Man image to the class and ask students, “How many of you have seen the image above?” Take tally of the number of students that have and have not seen the image. Start asking students what this image is about, what do they see, etc.

# Seen Image	# Haven't seen image

2. Share Information: Share with students that the image represents an act of protest and resistance of students in China in 1989. And, tell them that today they will learn about the resistance movement in Tiananmen Square in China in 1989.

3. Textbook Information on Tiananmen Square: Have students learn some basic information about Tiananmen Square by reading what their textbook has to say about Tiananmen Square. Have students complete ***Graphic Organizer 1: Textbook Information on Tiananmen Square.***

4. Pair-Share-Discussion: Share with students that although your textbook shares some information about what occurred in China on June 4, 1989, in China students are not taught in classrooms. Have students pair-share with a student sitting next to them and have them discuss with their neighbor and come up with reasons why China might not teach about the student protests in Tiananmen

Square in 1989. Lastly, have students share out reasons why China might choose not to teach about the student protests in Tiananmen Square.

4. Documentary Clip Analysis: Now you will share with students a clip from a documentary on the Tiananmen Square massacre (show as much of the documentary as time permits) from the perspective of journalists who were covering the events. While students watch the clip, have them complete the ***Graphic Organizer 2: Tiananmen Square video form.***

LINK: <http://china.usc.edu/assignment-china-tiananmen-square>

5. Tank Man Document Analysis: Project the image of Tank Man again and have students complete the Tank Man Document Analysis form.

6. Writing: By the end of the period, discuss and have students write about two items by completing the Writing Form: a) What happened at Tiananmen Square in China in 1989, and b) In your opinion, why might China suppress and not teach about the events of Tiananmen Square?

Graphic Organizer 1: Textbook Information on Tiananmen Square.

Central Historical Question: *What happened in Tiananmen Square in China in 1989?*

Directions: Open up your textbook to the section on the event of Tiananmen Square in China (if you have trouble finding it, use the index in the back of your book) and complete the form below.

Step 1: Textbook Information on China: As you read about the events of Tiananmen Square in China in 1989, list below as many facts about the events.

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DID YOU KNOW? In China, teaching and learning about the events of Tiananmen Square in China in 1989 is illegal. What might be some reasons why China might forbid the teaching of Tiananmen Square?

Step 2: PAIR-SHARE: With a partner, discuss and come up with reasons why the Chinese government might forbid teaching of the events of Tiananmen Square (list reasons below).

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Graphic Organizer 2: Tiananmen Square Video Form

Central Historical Question: <i>What happened in Tiananmen Square in China in 1989?</i>	
Film title:	Director / Year:
PREDICTING SUBJECT: In two sentences, state what you believe to be the overall theme or point of the film.	

Take notes on the following two items; then analyze and write a reflection.

JOURNALISTS @ Tiananmen

List and write the experience of what happened at Tiananmen Square from the journalists perspectives/actions.



CHINESE @ Tiananmen

List and write the experience of what happened at Tiananmen Square from the Chinese perspectives/actions.



Reflection:	

Document Analysis: Tank Man Image (Tianamen Square, China—June 04)



STAGE 1: OBSERVATION		
Study the photograph for two minutes and form an impression of the photograph. List below into the appropriate quadrants the people, objects and activities in the photograph.		
PEOPLE	OBJECTS	ACTIVITIES
STAGE 2: MAKING INFERENCES		
Based on what you have observed in the image above (i.e. people, objects & activities), list at least two things you might INFER from the photograph.		
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-		
STAGE 3: UNANSWERED QUESTIONS		
What questions does this photograph raise in your mind?		

Writing Form: *What happened in Tiananmen Square?*

Central Historical Question: *What happened in Tiananmen Square in China in 1989?*

A) What happened in Tiananmen Square in China in 1989?

B) In your opinion, why might China suppress and not teach about the events of Tiananmen Square?
