|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Score** | **Statement of Purpose/ Focus** | **Organization** | **Elaboration of Evidence** | **Language and Vocabulary** | **Conventions** |
| **4** | |  | | --- | | **-central idea is clearly stated and supported**  **-topic sentence**  **-central idea(s)** | | |  |  | | --- | --- | | |  | | --- | | **-effective introduction**  **-logical progression of ideas**  **- effective use of transitions**  **-synthesis** | | | **-convincing support and evidence**  **-effective use of sources, facts, and details**  **-precise citations from text** | |  | | --- | | **-precise language**  **-use of academic and domain –specific vocabulary** | | |  | | --- | | **-few, if any, errors in usage and sentence formation**  **-effective and consistent use of punctuation, capitalization, and spelling** | |
| **3** | |  | | --- | | **-central idea is clear and for the most part maintained, though some loosely related material** | | |  | | --- | | **-adequate use of transitions with some variety**  **-adequate progression of ideas**  **-adequate introduction and conclusion** | | |  | | --- | | **-adequate support/evidence**  **-some evidence from sources, facts, and details**  **-imprecise citations** | | |  | | --- | | **-mix of precise and general language**  **-use of domain-specific vocabulary is generally appropriate** | | |  | | --- | | **-some errors in usage and sentence formation**  **-adequate use of punctuation, capitalization, and spelling** | |
| **2** | |  | | --- | | **-central idea may be somewhat unclear and unfocused** | | |  | | --- | | **-weak instruction and conclusion**  **-uneven progression of ideas**  **-inconsistent use of transitions with little variety** | | |  | | --- | | **-Weak support of evidence**  **-partial use of sources, facts, or details**  **-Citations, if present, are uneven** | | |  | | --- | | **-use of simplistic language**  **-use of domain specific vocabulary may be incorrectly used** | | |  | | --- | | **-frequent errors in usage may obscure meaning**  **-inconsistent use of punctuation, capitalization, and spelling** | |
| **1** | |  | | --- | | **-Central idea may be confusing** | | |  | | --- | | **-no introduction and/or conclusion**  **-few or no transitions** | | |  | | --- | | **- evidence from sources is minimal, absent, in error, or irrelevant** | | **-Lacks or contains limited academic vocabulary and domain specify vocabulary**   |  | | --- | |  | | |  | | --- | | **-errors are frequent and severe** | |