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| **Score** | **Statement of Purpose/ Focus** | **Organization**  | **Elaboration of Evidence**  | **Language and Vocabulary** | **Conventions** |
| **4** |

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|  **-central idea is clearly stated and supported****-topic sentence****-central idea(s)** |

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| **-effective introduction****-logical progression of ideas****- effective use of transitions****-synthesis** |

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 | **-convincing support and evidence****-effective use of sources, facts, and details****-precise citations from text**  |

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| **-precise language****-use of academic and domain –specific vocabulary** |

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|  **-few, if any, errors in usage and sentence formation** **-effective and consistent use of punctuation, capitalization, and spelling**  |

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| **3** |

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| **-central idea is clear and for the most part maintained, though some loosely related material**  |

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| **-adequate use of transitions with some variety** **-adequate progression of ideas** **-adequate introduction and conclusion**  |

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| **-adequate support/evidence****-some evidence from sources, facts, and details****-imprecise citations** |

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| **-mix of precise and general language****-use of domain-specific vocabulary is generally appropriate**  |

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|  **-some errors in usage and sentence formation** **-adequate use of punctuation, capitalization, and spelling**  |

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| **2** |

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| **-central idea may be somewhat unclear and unfocused**  |

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|  **-weak instruction and conclusion****-uneven progression of ideas****-inconsistent use of transitions with little variety** |

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|  **-Weak support of evidence** **-partial use of sources, facts, or details****-Citations, if present, are uneven**  |

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| **-use of simplistic language****-use of domain specific vocabulary may be incorrectly used** |

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|  **-frequent errors in usage may obscure meaning** **-inconsistent use of punctuation, capitalization, and spelling**  |

 |
| **1** |

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| **-Central idea may be confusing**  |

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| **-no introduction and/or conclusion****-few or no transitions** |

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| **- evidence from sources is minimal, absent, in error, or irrelevant**  |

 | **-Lacks or contains limited academic vocabulary and domain specify vocabulary**

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|  **-errors are frequent and severe**  |

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