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| Standard: 7.5.3  “Describe the values, social customs and traditions prescribed by the lord-vassal system consisting of shogun, daimyo, and samurai ~~and the lasting influence of the warrior code throughout the 20~~~~th~~ ~~century.”~~ | Objectives:  1. Identify reasons for the development of feudalism in Japan.  2. Describe the hierarchy of Japan’s feudal society. | Materials:  **Textbook-**  *World History: Medieval and Early Modern Times* (2006)  p. 267-271  **Graphic Organizer-**  Chapter 8 Lesson 3 Outline  *“Samurai and Shoguns”*  -Pencils  -Colored pencils  -Highlighters |
| Warm-up:   * Students pre-view the outline on their own. * Students fill in the heading at the top of the page. * Open textbook to correct page. | Whole class:  ***Choral reading***- read the title of the outline. Read each bold heading on the outline.  Read textbook p. 267 together.  Highlight each roman numeral to focus on topics.  \*COMPLETE ROMAN NUMERAL I ONLY\* | Partner Work:  Assign A/B partners.  Partner A read the next passage  Partner B write notes into the outline while listening to the reading.  Both A/B prepare to share written responses with the class.  \*COMPLETE ROMAN NUMERAL II ONLY\* |
| Whole class:  Choral Reading- teacher projects blank outline onto white board and writes responses as students share what they wrote.  Teacher reads each part of the outline aloud. Students shout out the words that go into the blanks.  Everyone writes notes onto the outline, follows the reading in the book, and shares their responses.  \*COMPLETE ROMAN NUMERAL III\* | Individual Work:  Outline side 2- Illustration  Students use a regular pencil to copy a chart p. 269 of the textbook titled “Japanese Society.”  Students will then add details to each level of the chart and then color it. | Assessment:  Using the information from the chart students will complete this task at home or on Day 2 of the lesson.  Write a 2 paragraph summary to wrap of today’s lesson. The focus is to describe the power structure within feudal Japan. Use academic vocabulary and cite evidence from the reading. |