**A Three-Day Lesson Plan on East Asia**

**by**

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| Time | 3 days | | | Levels | Chinese I, II, III, IV, AP | |
| Standard | | 2.1  Students demonstrate an understanding of the relationship between the perspectives and practices of the culture studied.  2.2  Students demonstrate an understanding of the relationship between the perspectives and products of the culture studied.  3.2  Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. | | | | |
| Overall  Objective | | Students able to identify the history, culture and current development of East Asian countries, especially China. | | | | |
| Chinese I | | | | | | |
| Objective | | Students able to identify China and East Asian countries on a map. | | | | |
| Activities | | Day 1 | Day 2 | | | Day 3 |
| Identify East Asian countries using internet | Create maps of individual countries and their capitals | | | Decorate bulletin board with maps of East Asian countries |
| Chinese II | | | | | | |
| Objective | | Students able to identify and compare historical development of China, East Asia and the world on a timeline. | | | | |
| Activities | | Day 1 | Day 2 | | | Day 3 |
| Create a timeline of Chinese history | Create a timeline of East Asian history | | | Create a timeline of world history |
| Chinese III | | | | | | |
| Objective | | Students able to identify historical events of China and East Asian countries on the map created by Chinese I students. | | | | |
| Activities | | Day 1 | Day 2 | | | Day 3 |
| Identify important events in the history of China. | Identify important events in the history of East Asian countries. | | | Label each event on the map created by Chinese I students. |
| Chinese IV | | | | | | |
| Objective | | Students able to report on what happens currently in China and East Asia and tell where it happens on a map. | | | | |
| Activities | | Day 1 | Day 2 | | | Day 3 |
| Identify current events happening in China and East Asia. | Collect news pictures from newspaper, magazine and internet. | | | Add news pictures on map created by Chinese I students and report verbally on what is happening. |
| Chinese AP | | | | | | |
| Objective | | Students able to identify representative literary works and thoughts in the history of China and East Asia on a time line. | | | | |
| Activities | | Day 1 | Day 2 | | | Day 3 |
| Identify important literary works and thoughts in the history of China. | Identify important literary works and thoughts in the history of East Asia. | | | Label each important literary work and thought on the timeline created by Chinese II students. |