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| Environment in China |  | [Earth Science]  [6th Grade]  [Class Dates] |
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| Overview Students will use textual information from Chapter 7, The Atmosphere, to relate to an informative article entitled, *China’s Environmental Crisis.* Objectives Students will be able to have academic conversation about China’s Environmental pollution that includes vocabulary and previously learned information from the text and previous lessons. Activities  * Read aloud as a class *China’s Environmental Crisis*, article. Highlighting relevant information, which directly links to some of the greatest causes of pollution. * After reading simplify the context using Cornell Notes, textual and pictorial content can be used to create relevance. * After reading discuss a relation between the issues with pollution and our own responsibilities as a global citizen.  Day 2 Students will independently read a second article *Crisis in China* to relate the impact of their global citizenship to the manufacturing and increased pollution to the people and places in China and express how they believe they are apart of this system or not.  Students will read aloud, through discussions, recall the previous days conversations and then create a web, prior to the homework writing prompt, *How do your choices, decisions impact the issues relevant to the environment in China and what changes can you make to better them?* Evaluation Students will be evaluated on their first attempt at Cornell notes and a final one and a half page paper that displays in writing their understanding of the issues concerning the environment and even more so how we are interconnected global and how our choices here in the US impact the people and places of China. |  | Materials Articles  Albert, Eleanor and Xu, Beina, January 18, 2016, *China’s Environmental Crisis,* http://www.cfr.org/china/chinas-environmental-crisis/p12608  2nd Article  Cornell Notes worksheet  Web, graphic organizer for paper |