

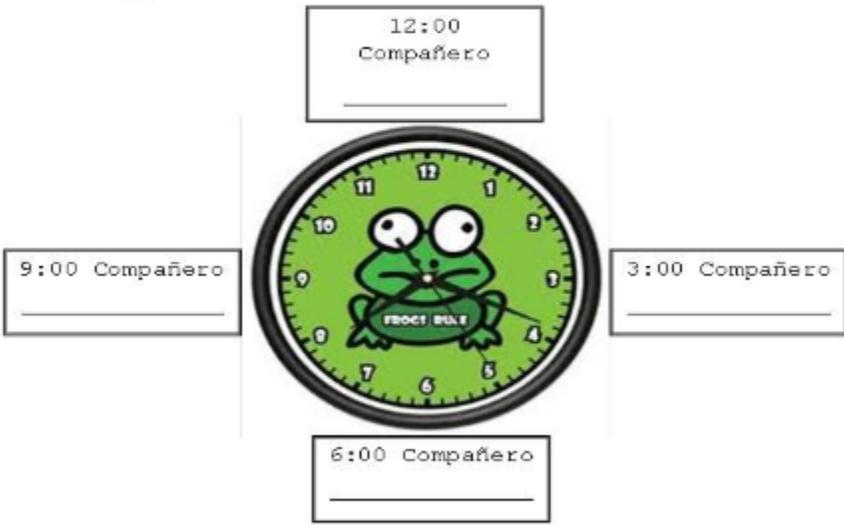
Lower Elementary

Performance Range	Novice Low	Grade	4	Date	3/27	Day in Unit	3	Minutes	30
Theme/Topic	Chinese Geography								
Essential Question	What do I know about the geography of China?								
Daily topic:	Describing the landmarks and modes of transportation								
STANDARDS	LESSON OBJECTIVES								
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	<i>Which modes of communication will be addressed?</i>		Learners can: Describe the location of the country. Identify landmarks and modes of transportation. Locate major cities. Write short descriptions in their Spanish notebooks.					
		X Interpersonal							
		X Interpretive							
		Presentational							
If applicable, indicate how this lesson connects to other standards.	Connections								
	Comparisons								
	Communities								
	Other Standards								
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?			Time* How many minutes will this segment take?	Materials/Resources/Technology Be specific. What materials will you develop? What materials will you bring in from other sources?				
Gain Attention / Activate Prior Knowledge	Show major landmarks (puntos de referencia) in our country. Ask students to share landmarks they may have heard of or learned in Social Studies. How do we travel when we visit major landmarks? (¿carro, avión, barco, tren?)			5 minutes	Powerpoint slide with map of US landmarks, map of Asia, all labeled in Spanish. Use Google maps to show Chinese landmarks. (Map of rivers, Mapa Físico), otro mapa físico				
Provide Input	Open Google Maps and have students search for a list of landmarks in China: la Gran Muralla China, la Ciudad Prohibida en Beijing, Torres de la Fortaleza, Kaiping; Shangri-La, Montañas Amarillas, Parque Fuixing en Shanghái, Cascada de Huangguoshu. What mode of transportation do Chinese use the most to visit major landmarks?			10 minutes	Kyle Oberman’s website. Powerpoint slide with map of China labeled in Spanish, student notebooks with work from last week.				
Elicit Performance / Provide Feedback	Students will work in pairs to write a list of the Chinese landmarks we discussed in class today. They will also write the English next to the Spanish name of the landmark. In addition, they will note the main modes of transportation utilized in China.			15 minutes	Powerpoint slide with maps, student Spanish notebooks, Google maps shown in smart board.				

Provide Input	<i>I will walk around the room to check their work and guide students that need additional attention.</i>		Stamps
Elicit Performance / Provide Feedback			
Closure			
Enhance Retention & Transfer			
Reflection/ Notes to Self			

Nombre _____





Busca a un compañero para cada hora. Escribe los nombres de tus compañeros en los espacios. Tu compañero debe escribir tu nombre en la misma hora.