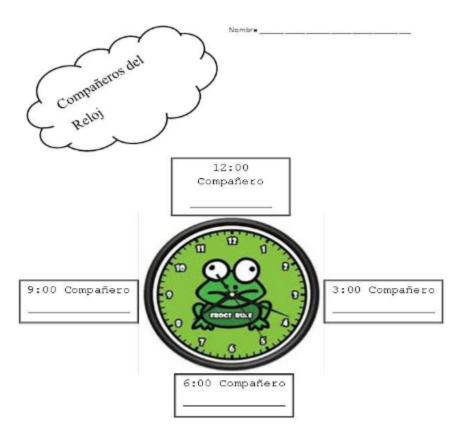
Lower Elementary

Performance Range	Novice Low		Grade	4	Date	3/20	Day in Unit	2	Minutes	30	
Theme/Topic	Chinese Geography										
Essential Question	What do I know about the geography of China?										
Daily topic:	Describing national parks										
STANDARDS	LESSON OBJECTIVES										
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	Which modes of communication will be addressed? X Interpersonal X Interpretive Presentational Learners can: Describe the location of the country. Identify national parks. Locate major cities. Write short descriptions in their Spanish notebooks.					oks.				
If applicable, indicate how this lesson connects to other standards.	Connections		••••••								
	Comparisons										
	Communities										
	Other Standards										
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?					Time How m minutes this segme take	any will Bent n	Materials/Resources/ Technology Be specific. What materials will you develop? What materials will you bring in from other sources?			
Gain Attention / Activate Prior Knowledge	Play "I spy" with the world map using vocabulary learned in lesson 1 (ríos, montañas, islas, etc.)					5 minu	Po of all	Powerpoint slide with map of the world, map of Asia, all labeled in Spanish. (Map of rivers, Mapa Físico)			
Provide Input	I will show a slide presentation showing the national park system, highlighting their location. Do any of the images look familiar?					10 min	utes Ky Po of Sp no	Kyle Oberman's website. Powerpoint slide with map of China labeled in Spanish, student notebooks with work from last week.			
Elicit Performance / Provide Feedback	Students will work in pairs to compare and contrast national parks from China and the US. What similarities do they observe? What differences do they notice?					15 min	utes an na an	Powerpoint slide with maps, student copies with colored and labeled maps. Images of national parks from the US and China			
Provide Input	I will walk around the room to check their work and guide students that need additional attention.						Sta	amps			
Elicit Performance / Provide Feedback											

Closure		
Enhance Retention & Transfer		
Reflection/ Notes to Self		



Busca a un compañero para cada hora. Escribe los nombres de tus compañeros en los espacios. Tu compañero debe escribir tu nombre en la misma hora.