

## Lower Elementary


<b>Performance Range</b>	Novice Low	<b>Grade</b>	4	<b>Date</b>	3/13	<b>Day in Unit</b>	1	<b>Minutes</b>	30
<b>Theme/Topic</b>	Chinese Geography								
<b>Essential Question</b>	What do I know about the geography of China?								
<b>Daily topic:</b>	Describing the landscape								
<b>STANDARDS</b>	<b>LESSON OBJECTIVES</b>								
What are the communicative and cultural objectives for the lesson?	<b>Communication and Cultures</b>	<i>Which modes of communication will be addressed?</i>	<b>Learners can:</b> <b>Describe the location of the country.</b> <b>Identify major bodies of water of the country.</b> <b>Identify major cities.</b> <b>Write short descriptions in their Spanish notebooks.</b>						
		X Interpersonal							
		X Interpretive							
		Presentational							
If applicable, indicate how this lesson connects to other standards.	<b>Connections</b>								
	<b>Comparisons</b>								
	<b>Communities</b>								
	<b>Other Standards</b>								
<b>Lesson Sequence</b>	<b>Activity/Activities</b> What will learners do? What does the teacher do?				<b>Time*</b> How many minutes will this segment take?	<b>Materials/Resources/Technology</b> Be specific. What materials will you develop? What materials will you bring in from other sources?			
<b>Gain Attention / Activate Prior Knowledge</b>	I will show a world map and ask students to identify the continents. Once students identify the Asian continent, I will draw their attention to China.				5 minutes	<b>Powerpoint slide with map of the world, map of Asia, all labeled in Spanish. (<a href="#">Map of rivers</a>, <a href="#">Maps Físico</a>)</b>			
<b>Provide Input</b>	I will handout a blank map of China with the rivers clearly outlined and the main mountains marked. Students will color the bodies of water and label the main rivers. Next, I will show them a map of mountains and they will mark the map areas with the names of the main mountains. Glue maps to their notebooks				10 minutes	<b>Powerpoint slide with map of rivers, copies of blank maps of China with rivers, mountains, and lakes clearly outlined, blue and green crayons. Glue sticks.</b>			
<b>Elicit Performance / Provide Feedback</b>	Students will work in pairs to play “I spy” the rivers, mountains, and national parks we identified in the map.				15 minutes	Powerpoint slide with maps, student copies with colored and labeled maps.			
<b>Provide Input</b>	<i>I will walk around the room to check their work and guide students that need additional attention.</i>					Stamps			
<b>Elicit Performance / Provide Feedback</b>									

Closure			
Enhance Retention & Transfer			
Reflection/ Notes to Self			

Nombre \_\_\_\_\_

Compañeros del  
Reloj

12:00 Compañero  
\_\_\_\_\_



3:00 Compañero  
\_\_\_\_\_

9:00 Compañero  
\_\_\_\_\_

6:00 Compañero  
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Busca a un compañero para cada hora. Escribe los nombres de tus compañeros en los espacios. Tu compañero debe escribir tu nombre en la misma hora.