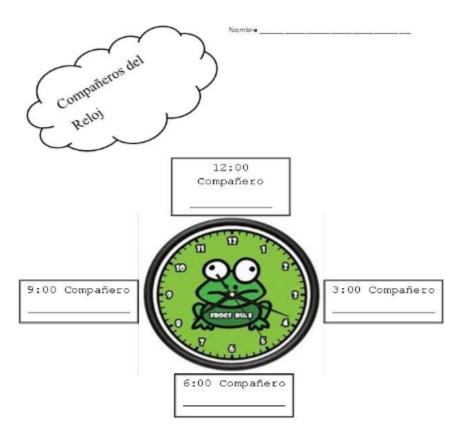
Lower Elementary

Performance Range	Novice Low		Grade	4	Date	3/13	Day in Unit	1	Minutes	30
Theme/Topic	Chinese Geography									
Essential Question	What do I know about the geography of China?									
Daily topic:	Describing the landscape									
STANDARDS	LESSON OBJECTIVES									
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	comr will to addr X Int X Int	ch modes of munication be essed? terpersonal terpretive esentational	Learners can: Describe the location of the country. Identify major bodies of water of the country. Identify major cities. Write short descriptions in their Spanish notebooks.						
If applicable, indicate how this lesson connects to other standards.	Connections		V							
	Comparisons									
	Communities									
	Other Standards									
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?				How m minutes this segmentake	any will B ent n	Materials/Resources/ Technology Be specific. What materials will you develop? What materials will you bring in from other sources?			
Gain Attention / Activate Prior Knowledge	I will show a world map and ask students to identify the continents. Once students identify the Asian continent, I will draw their attention to China.					5 minu	Po of all	Powerpoint slide with map of the world, map of Asia, all labeled in Spanish. (Map of rivers, Maps Físico)		
Provide Input	I will handout a blank map of China with the rivers clearly outlined and the main mountains marked. Students will color the bodies of water and label the main rivers. Next, I will show them a map of mountains and they will mark the map areas with the names of the main mountains. Glue maps to their notebooks					10 min	of mutes model	Powerpoint slide with map of rivers, copies of blank maps of China with rivers, mountains, and lakes clearly outlined, blue and green crayons. Glue sticks.		
Elicit Performance / Provide Feedback	Students will work in pairs to play "I spy" the rivers, mountains, and national parks we identified in the map.					15 min	utes stu an	Powerpoint slide with maps, student copies with colored and labeled maps.		
Provide Input	I will walk around the room to check their work and guide students that need additional attention.						St	amps		
Elicit Performance / Provide Feedback										

Closure		
Enhance Retention & Transfer		
Reflection/ Notes to Self		



Busca a un compañero para cada hora. Escribe los nombres de tus compañeros en los espacios. Tu compañero debe escribir tu nombre en la misma hora.