

PA State Standards

**Standard - 8.4.12.D**

Evaluate how **conflict** and cooperation among groups and organizations have impacted the development of the world today

**Day 1**

Students will watch this [video](#) on the economics of the Belt and Road Initiative. While watching this video, students will complete an alphabox chart highlighting at least 10 main vocab words in the video. They will use these vocabulary words to answer the question: **Why is China investing in the Belt and Road Initiative?**

**Alphaboxes** - List keywords or ideas you feel are important to today's lesson. You must complete at least 10 different boxes.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X/Y	Z

After completing the alphablocks, students will share with their partners, and a class list of the main reasons for the BRI will be completed.

### **Standard - 8.4.12.D**

Evaluate how **conflict** and cooperation among groups and organizations have impacted the development of the world today

#### **Day 2**

The class will begin by reviewing the benefits of the BRI. We will go over the economic benefits and why China is investing so much into this. We will then watch [this video](#) on the use of Huawei cameras in Uganda, and how the government is using this to oppress political freedoms. We will discuss the issue, and how much of this is to be blamed on China's cameras vs the Ugandan government.

Students will then go through [these sources](#) on Chinese construction in Africa. In small groups, students will pull out the 3 pieces of data/evidence that shows the success or failure of Chinese involvement in Africa. A T chart will be completed with the class showing the main pieces of evidence for each side.

### **Standard - 8.4.12.D**

Evaluate how **conflict** and cooperation among groups and organizations have impacted the development of the world today

#### **Day 3 (possibly 4?)**

Using the resources from the previous lesson as well as the following

[China in Africa podcast](#)

[Talk Africa](#)

[ORF Report](#)

[Counsel of Foreign Affairs](#)

Students will create a collage of what is the impact of the BRI on Africa's development. They should be looking for photographic evidence to support their viewpoint, and be able to explain how the photos/charts/data selected relate to their answer. I think this type of assessment will challenge the students to critically think about the topic and weigh both the pros and cons of this situation.