

**USC U.S. – CHINA INSTITUTE**  
**2018 SUMMER RESIDENTIAL INSTITUTE**  
**SEMINAR REQUIREMENTS**  
**July 30 – August 3, 2018**

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**1. Attendance and participation**

You should **attend and actively participate** in all seminar sessions. We will ask you to complete an evaluation posting on the seminar web forum for each session.

**2. Reading assignments**

Please prepare for each session by **completing the corresponding reading assignment**. Much of what will be discussed in the class will be based upon the readings. Use the web forum to access readings and participate in discussions with your classmates.

**3. Online forum**

Each teacher is expected to actively participate in a seminar-focused **web discussion forum**. We will give you access to the forum prior to our first seminar meeting.

**Participation in the forum entails the following:**

- **Minimum contribution of 20 posts:**
  - **EVALUATIONS - at least one posting** needs to be made following each seminar session:
    - React to the ideas presented
    - Discuss how these ideas can be effectively shared with students
  - **FILM REVIEW - at least one posting** needs to be a film review from a teacher's point of view:
    - 100-150 word summary on how you can use the film in the classroom
    - Reviewing a previously discussed film is acceptable, but be sure to offer your own assessment of the film and how it might be used with students
  - **WEBSITE REVIEW - at least one posting** needs to assess the teaching usefulness of an East Asia-focused website:
    - Provide the website URL, describe its contents and evaluate its ease of use
    - Discuss how the website could be used with students

**4. Curriculum project**

Upon completion of the seminar, you will incorporate the seminar experience into your own classes by developing a multi-lesson curriculum project, due by **Friday, September 7**.

**Design a series of lessons to be used in one of the courses you teach.** This multi-lesson plan should cover at least three days of instruction. You are encouraged, but not required, to create lessons that will help your students meet the California educational standards. You are also

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encouraged to incorporate the Internet into your lessons, either in the research assigned, activities employed, or presentation of conclusions. You may wish to put draft versions of your lesson plan on the discussion forum to secure feedback from your colleagues.

Your multi-lesson curriculum project should include the following components:

1. **A rationale for the proposed unit**

Explain how and where the unit fits into your course. What skills and/or content will your students have prior to the unit and what will they be ready to tackle?

2. **Skill and content objectives**

Refer to the CA and NCHS world history standards or the CA language arts standards (included in the “Reference” section of your seminar binder) and identify which of these is addressed by your lesson plans.

3. **Detailed lesson plan**

Include specific lesson objectives, class and individual activities, and materials to be used. Provide discussion-launching questions, questions to guide reading, and other procedural tips. Include copies of textbook readings, draft handouts, or other materials. Be sure to provide complete citations for the materials you include.

You are encouraged to use music, film, and the web as part of your lessons. Also consider whether your location and budget might permit class trips to museums, temples, or ethnic commercial districts into your unit.

4. **A plan for assessing student achievement**

Describe culminating activities, projects, or other tasks which will permit students to demonstrate the knowledge and skills they have acquired.

▪ **Optional**

Discuss possible extracurricular extensions of this unit (e.g., Model UN, world music/film club, etc.)

**5. Final essay**

**Reflect on the seminar experience in a 250-500 word essay.** Discuss how you intend to incorporate East Asia into your teaching. Possible topics you may wish to address include attitudes, approaches, and materials. Which issues or ideas raised in the seminar are of greatest relevance to your courses and your students? Your unit or essay will be shared with other teachers via the web.

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**6. Seminar Benefits**

Teachers who successfully complete the seminar and its follow-up requirements receive:

- **\$250 stipend** (only applicable to commuters)
- **Six (6) USC Rossier School of Education Continuing Education Units (CEUs)**, processing fee applicable. CEUs are processed by USCI after verification of all seminar completion requirements. This is the equivalent to two LAUSD salary points.

**If you have any questions, please feel free to contact us at:**

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