

### V. Doby Lesson Plan - China Unit Opener

<p>China Introduction Lesson</p>	<p>This series of lessons will be the opening to the China Unit and introduce students the project that they will work on throughout the unit.</p>
<p>CA HSS Standard/s address</p>	<p>7.3 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.</p> <p>7.3.5 Trace the historic influence of such discoveries as tea, the manufacture of paper, woodblock printing, the compass, and gunpowder.</p>
<p>Common Core Standards</p>	<p><b>Writing Standard (7th)</b></p> <p>7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p> <p>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p><b>Speaking Listening Standard (7th)</b></p> <p>4. Present claims and findings (e.g., argument, narrative, summary presentations), emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>

Objective	Students will be able to demonstrate their knowledge of Chinese influence through their inventions and discoveries. They will create slideshows and give presentations to demonstrate their understanding of the impact of these discoveries on the world.
<b>Day 1</b>	
Introduction	<p>Working in groups students will create a poster that list everything they know about China. They can write word or draw pictures. Each group will present.</p> <p>We will make a class list of the things that represents what they think they know about China. We will use this as a reference as we learn about China and its history to see if we were right or if what we believed wasn't factual.</p>
<b>Day 2</b>	
Activity that leads to invention project	Students will form groups and do the chopstick challenge. Each person on the team must move 2 jelly beans from one cup to another. They will compete 2 teams at a time. The winning teams will then compete to see which teams will be the top three teams.
Discussion	<p>Chopsticks - Have you ever thought about why some countries use chopsticks and why some don't?</p> <p>Where did chopsticks come from? Which was invented first the chopstick or the fork?</p>
Research	<p>Students will be given the following links to research chopsticks in groups and see if they can answer the questions:</p> <p><a href="http://www.history.com/news/hungry-history/a-brief-history-of-chopsticks">http://www.history.com/news/hungry-history/a-brief-history-of-chopsticks</a></p> <p><a href="http://www.learnchinesehistory.com/history-chinese-chopsticks/">http://www.learnchinesehistory.com/history-chinese-chopsticks/</a></p>

Unit Assignment	Handouts to post in Google Classroom Chinese Inventions Project Chinese Inventions Worksheet Invention Choices
Media research put into Google Classroom to help start their research	<p>Gun Powder - <a href="http://www.history.com/shows/mankind-the-story-of-all-of-us/videos/mankind-the-story-of-all-of-us-gunpowder-to-guns">http://www.history.com/shows/mankind-the-story-of-all-of-us/videos/mankind-the-story-of-all-of-us-gunpowder-to-guns</a></p> <p>Origins of the Compass <a href="http://www.history.com/shows/modern-marvels/videos/magic-spoon-gives-direction">http://www.history.com/shows/modern-marvels/videos/magic-spoon-gives-direction</a></p> <p>Discovery Chinese Inventions <a href="https://www.youtube.com/watch?v=YazkYpKsA-4">https://www.youtube.com/watch?v=YazkYpKsA-4</a></p> <p>Chinese Inventions <a href="http://www.neok12.com/video/History-of-China/zX51401b4d00704a515f6473.htm">http://www.neok12.com/video/History-of-China/zX51401b4d00704a515f6473.htm</a></p> <p>Part 2 <a href="http://www.neok12.com/video/History-of-China/zX4677021870470d79430406.htm">http://www.neok12.com/video/History-of-China/zX4677021870470d79430406.htm</a></p> <p>Part 3 <a href="http://www.neok12.com/video/History-of-China/zX534a626470437d00617267.htm">http://www.neok12.com/video/History-of-China/zX534a626470437d00617267.htm</a></p>
<b>The rest of the unit will have lessons with their own lesson plans, internet connections, mini projects, &amp; additional readings Based on the following chapters in History Alive</b>	
Chap 16	Political Development of Imperial China
Chap 17	Development of China's New Economy
Chap 18	Chinese Discoveries and Inventions
Chap 19	China's contact with the outside world

### Day 3

Project Presentations	Students will present their slideshow about their inventions.
Reflection	We will go back to what we know about China boards and they will confirm and elaborate on what they knew then add at least 3 things they learned during this unit on a padlet.  <a href="http://www.padlet.com">www.padlet.com</a>