Narrative Writing Rubric Assignment:_____

Criteria (or Standard)	1	2	3	4	Feedback (Explain why you got this score. Then, give suggestions for improvement)
 Idea/ Focus Responds to <u>all parts</u> of the prompt Hooks the reader by <u>establishing a</u> <u>context</u> and introducing characters and/or a narrator. 					
Organization Organizes a clear event sequence that unfolds logically and naturally Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts Provides a conclusion that follows from the narrated experiences					
Uses narrative techniques, such as <u>dialogue</u> , <u>pacing</u> , and <u>description</u> , to develop experiences, events, and/or characters					
Style • Use <u>precise</u> words and phrases, <u>relevant descriptive details</u> , and <u>sensory language</u> to convey experiences and events • Uses <u>correct and varied</u> sentence structures					
Conventions • Demonstrates grade level appropriate conventions; errors are minor and do not take away from meaning					

Informational Writing Rubric

Assignment:

Criteria (or Standard)	1	2	3	4	Feedback (Explain why you got this score. Then, give suggestions for improvement)
 Idea/ Focus Answers all parts of the prompt with a thesis statement Most content is related to the thesis 					
 Organization Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses varied transitions to link the major sections of text 					
Uses relevant and sufficient text support from the resources with accuracy Explains how some evidence supports claim Uses credible sources					
Style Uses correct and varied sentence structures Maintains a formal style. Utilizes precise and domain-specific vocabulary					
Conventions • Uses appropriate capitalization, grammar, punctuation, and spelling with some errors (writing is understandable)					

Argumentative Writing Rubric

Assignment:_____

Criteria (or Standard)	1	2	3	4	Feedback (Explain why you got this score. Then, give suggestions for improvement)
 Idea/ Focus Responds to all parts of the prompt States an argument/claim/ opinion that demonstrates an understanding of topic 					
 Organization Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses linking words and phrases to connect reasons to argument 					
 Supports opinion with sufficient and relevant evidence Provides clear explanation of how evidence supports claim(s) 					
Style Uses correct and varied sentence structures Uses academic and domain-specific vocabulary					
 Conventions Demonstrates grade level appropriate conventions; errors are minor and do not take away from meaning 					