

LESSON PLAN TEMPLATE

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| Mike Hagiwara | | | |
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| Subject / Course: | Leadership Class (7th/8th grades) | | |
| Topic: | Social Awareness | | |
| Lesson Title: | The Role of K-pop in Social Awareness (via Zoom) | | |
| Level: | 7th & 8th | Lesson Duration: | 3 Zoom classes (3 hours total) |

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| Lesson Objectives: |
| Students will be able to understand the importance of raising social awareness through the use of Korean culture, with a focus on K-pop music, Korean dramas, and food. |

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| Summary of Tasks / Actions: |
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Day 1:

- 1) Engage students' prior knowledge by having posting a Nearpod activity board question (What do you know about K-pop?); students will be given one minute to post a response, after which we will debrief what K-pop entails.
- 2) Show music videos: Psy's *Gangnam Style* music video and TWICE's *What is Love?* and give students a short introduction into what K-pop is and how popular it is throughout the world.
- 3) Show two contrasting video clips from *Crash Landing On You* 1. <https://www.youtube.com/watch?v=AevWkp9uRfA> and 2. (<https://www.youtube.com/watch?v=u99lunyn1oM>). The first video will show a more traditional North Korean lifestyle while the second video shows the lifestyle of a rich South Korean CEO with modern-day luxuries; prior to the viewing I will give students a "crash course" mini-lesson about the differences/conflicts between North and South Korea.
- 4) **Homework:** Students will be asked to write a short response via Google Classroom to the question: *What similarities and/or differences did you see between the lifestyles of North Korea and South Korea based on the clips you saw?*

Day 2:

- 1) Review and debrief student homework assignments; have students share their observations/ conclusions.
- 2) Introduce idea that behind the love story of *Crash Landing On You* is also a social theme that focuses on the hopeful future reunification of North and South Korea and that this is a very strong underlying theme throughout much of the series' run using references to South Korean dramas, food, and other cultural nods to reinforce any differences.
- 3) Show news clip videos: 1. <https://www.youtube.com/watch?v=jbD4RbmdN5M> 2. <https://www.youtube.com/watch?v=HXmIJRax8b0>
- 4) Zoom breakout room discussion (students will be asked to take notes individually about group discussions): "Should K-pop music and television get involved in social issues such as Black Lives Matter?"
- 5) Regroup and debrief breakout room discussions. Call on random students to share their group's discussion points.
- 6) **Homework:** Students will read an article from the BBC, <https://www.bbc.com/news/world-asia-52996705> and be asked to respond to the following statement on their LAUSD Schoology platform: "Korean pop stars, as well as their fans, should stick to entertainment and not political activism."

Day 3:

- 1) Review, discuss, and debrief homework assignment.
- 2) Introduce and discuss the importance of engaging in social activism as a youth; students will be asked to read over information from <https://www.adl.org/education/resources/tools-and-strategies/10-ways-youth-can-engage-in-activism> during Zoom class (5-8 minutes)
- 3) Students will then be asked to review one additional article about youth activism and the Black Lives Matter movement: <https://www.forbes.com/sites/christopherrim/2020/06/04/how-student-activism-shaped-the-black-lives-matter-movement/#48974b444414>
- 4) **Student project assignment:** Students will be asked to choose any social issue that is of concern to them (BLM, global warming, animal welfare, etc.). They will be tasked with creating a 3-slide Google Slides presentation with the following template:
 - Slide 1: Title Slide
 - Slide 2: Description of the social issue being addressed
 - Slide 3: "Flyer Slide" Students will create a slide to be used as an informational flyer

Materials / Equipment:

- Access to internet and all online resources
- Google Slides, Google Classroom, Schoology

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Take Home Tasks:

- **Homework (day 1):** Students will be asked to write a short response via Google Classroom to the question: *What similarities and/or differences did you see between the lifestyles of North Korea and South Korea based on the clips you saw?*
- **Homework (day 2):** Students will read an article from the BBC, <https://www.bbc.com/news/world-asia-52996705> and be asked to respond to the following statement on their LAUSD Schoology platform: “Korean pop stars, as well as their fans, should stick to entertainment and not political activism.”
- **Student project assignment (day 3):** Students will be asked to choose any social issue that is of concern to them (BLM, global warming, animal welfare, etc.). They will be tasked with creating a 3-slide Google Slides presentation with the following template: