

CHINESE CIVIL WAR PRIMARY SOURCE ANALYSIS

Chinese Civil War	
Document #1: China's Destiny (Chiang Kai-Shek)	Document #2: Why is it that Red Political Power can Exist in China (Mao Tse-tung)
Summary	Summary
Important quotes 1. 2.	Important quotes 1. 2.
Group Analysis Question: Discuss the purpose of both texts. Who is the intended audience? Are both writers effective in conveying their message?	Individual Analysis Question: Identify the major differences in the way that the two leaders think about China
Anticipation (3-2-1 Activity) What questions do you have going into tomorrow based on what you learned in class today?	

DATA DIG ANALYSIS ACTIVITY

Do Now: National Anthem Analysis (listen to the national anthem and read the lyrics. Then talk with your table partner about the ways in which music and other forms of culture can be used to convey or reinforce messages in society)

DATA DIG: PERSPECTIVES ON COMMUNISM

Folder 1: What was the Plan?

Instructions: Access the digital folder on Schoology, and read/analyze the documents in the folder. For each document, complete a Read-Mean-Matter

Folder #2: Life in Communist China: The Plan in Reality

Instructions: Access the digital folder on Schoology, and read/analyze the documents in the folder. For each image, complete a See-Mean-Matter or Read-Mean-Matter

Document #1

Poster #1

Document #2

Poster #2

Document #3

Poster #3

Document #4

Reading Analysis

ANALYSIS QUESTIONS

Are there any places where the documents from Folder 1 contradict the posters or reading from Folder 2? Explain possible reasons for the differences

How and why are the same events shown/described differently in the two folders?

Why is it important to analyze multiple perspectives/sources on the same event/historical period?

Exit ticket consensus Activity

Which type of documents are more reliable in historical analysis: Official documents or personal memoirs? Use evidence from today's activity to support your answer.

