

Day 3 East Asia UNIT

Teacher: Chong, Angela		Course: Ethnic Studies		Date: Spring 2020	
Topic: Gender Bias		Essential Question: Is Gender Bias Unique to the United States?		SAY, MEAN, MATTER	
Chunk of Lesson	Learning Goal	Strategy/Steps	Alignment to 4Cs/WICOR	Success Criteria/ Assessment	
Hook/ Bell Ringer:	Familiarize students with foot binding.	Students will watch the YouTube video: Chinese Foot Binding https://www.youtube.com/watch?v=mltxk7bDVj0 Followed by brief discussion as a class (Students will have questions.)	<ul style="list-style-type: none"> ○ Collaborator (Collaboration) 	Student discussion	
Chunk #1	Students read “The Challenge of Reporting on Women in China, Where Men Control the Narrative” & respond to 1. What does it say?	Students will read, “The Challenge of Reporting on Women in China, Where Men Control the Narrative” & respond to 1. What does it say? (2-3 quotes about life for women in China today)	<ul style="list-style-type: none"> ○ Communicator (Writing) 	Students write 2-3 quotes from article “The Challenge of reporting...”	
Chunk #2:	Discuss what article Means, as a class. & Students write what article means	Lead by teacher, students will share a quote, and class discussion of what it means (main idea) Students will respond to: 2. What does it mean?	<ul style="list-style-type: none"> ○ Communicator (Writing) ○ Collaborator (Collaboration) ○ Critical Thinker (Organization & Reading) 	Class discussion of main ideas of article & students write what the article means.	
Chunk #3	Students will write why this matters? & discuss what they would say to women in CHina to encourage them	Students will write: 3. Why does this matter? Teacher will lead class discussion of what they would say to encourage the women in China who were discussed in the article	<ul style="list-style-type: none"> ○ Communicator (Writing) ○ Collaborator (Collaboration) ○ Critical Thinker (Organization & Reading) 	Write-Pair-Share & discuss what can encourage women in China	
Reflection/ Exit Slip/ Assessment	Students will write a ½ page letter to women in China to encourage them dealing with	Students will write a ½ page letter to women in China, to encourage them amidst the	<ul style="list-style-type: none"> ○ Communicator (Writing) ○ Creator (Inquiry) 	Completed ½ page letter to women in China.	

	the struggles discussed in the article	struggles they have in present day China.		
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Notes:

SpEd: Only 1 quote required. Only ¼ page letter.

Extension Activity: Additional research focused on why the government of China isn't more supportive of women's rights.