

Day 1 East Asia UNIT

Teacher: Chong, Angela		Course: Ethnic Studies-general Ed 9th grade	Date: Spring 2020	
Topic: Race and Ethnicity		Essential Question: Is Racism Unique to the United States?	SAY, MEAN, MATTER	
Chunk of Lesson	Learning Goal	Strategy/Steps	Alignment to 4Cs/WICOR	Success Criteria/ Assessment
Hook/ Bell Ringer:	Reminder that race involves physical characteristics	<p>Students: Quick Write: Write a physical description of your best friend (a good friend) Share with someone else around you.</p> <p>Teacher calls on students to share their description</p> <p>Teacher: Physical characteristics related to Race-Ethnicity related to culture (language, customs, etc)</p>	<ul style="list-style-type: none"> <li>○ Communicator (Writing)</li> <li>○ Creator (Inquiry)</li> <li>○ Collaborator (Collaboration)</li> </ul>	Write-Pair-Share
Chunk #1	Ethnicity is language, culture, etc.)	<p>Students: Add to Quick Write: Draw line and add to your description of your best friend, focused on ethnicity</p> <p>Teacher calls on students to share their added ethnicity description</p>	<ul style="list-style-type: none"> <li>○ Communicator (Writing)</li> <li>○ Creator (Inquiry)</li> </ul>	Write-Share
Chunk #2:	Read excerpt #1 "Kapitan Lee" pg 237-238 and complete Say Mean Matter	<p>Teacher explains: In story Kapitan Lee is a Korean Dr. and in the first excerpt he is reflecting about his daughter and who she will marry</p> <p>Students: Read excerpt #1 p.237-238 and Complete:</p> <ol style="list-style-type: none"> <li>1. What does it say? (race quotes)</li> <li>2. What does it mean? main idea(s) of quote(s)</li> <li>3. Why does it matter? (race/ethnicity)</li> </ol>	<ul style="list-style-type: none"> <li>○ Communicator (writing)</li> <li>○ Critical Thinker (Organization &amp; Reading)</li> </ul>	Say, Mean, Matter

<p>Chunk #3</p>	<p>Read Excerpt #2 “Kapitan Lee” pg. 244 and complete Say Mean Matter</p>	<p>Teacher explains: Kapitan Lee is having a conversation with his son regarding learning Russian. (spoken by people in control from the Soviet Union, who are now in control of where they live in Korea)</p> <p>Students: Read excerpt #2 p.244 and complete:</p> <ol style="list-style-type: none"> <li>1. What does it say? (race/ethnicity quotes)</li> <li>2. What does it mean? main idea(s) of quote(s)</li> <li>3. Why does it matter? (race/ethnicity)</li> </ol> <p>Pair-#3 students discuss why these excerpts matter, related to race and ethnicity.</p> <p>a few students SHARE with the whole class</p>	<ul style="list-style-type: none"> <li>○ Communicator (Writing)</li> <li>○ Collaborator (Collaboration)</li> <li>○ Critical Thinker (Organization &amp; Reading)</li> </ul>	<p>Say, Mean, Matter &amp; Write Pair Share for both excerpts</p>
<p>Reflection/ Exit Slip/ Assessment</p>	<p>Reflection written response</p>	<p>Students Respond in Writing: Reflection- How is Kapitan Lee similar to what we’ve already discussed in class regarding race/ethnicity.</p> <p>Pair-students discuss their reflection in pairs</p> <p>A few students SHARE with the whole class.</p>	<ul style="list-style-type: none"> <li>○ Communicator (Writing)</li> <li>○ Critical Thinker (Organization &amp; Reading)</li> </ul>	<p>Write - Pair - Share</p>

Notes  
 SpED modifications, eliminate excerpt #2  
 Extension Activity: find other race/ethnicity quotes in the rest of the reading

