

Curriculum Project - Two Koreas

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Explanation: This is a 3 day lesson plan designed for world history that explores the countries of North and South Korea. Students will also compare the two to the United States.

Rationale: I will incorporate Korean History through a new lens into my World History classes as a case study to deepen understanding of the core content, and serve as a comparison piece to students' own (or other) cultures.

Content Objectives: Students will be able to learn about various aspects of Korean culture while also comparing it to their own culture (or a culture of their choosing). They will complete a mini-presentation about their findings.

Lesson 1: North Korea

1. Geography Scavenger Hunt
 - a. Students will work in pairs to complete a North & South Korea Geography Scavenger Hunt
 - i. [Scavenger Hunt](#)
 - ii. [Blank Map](#)
2. North Korea Documentary
 - a. Students will watch a documentary with guiding questions about North Korea, “The Secret State of North Korea”
 - i. [Video Guide](#)
 - ii. [Frontline Documentary Episode](#)

Lesson 2: South Korea

1. Do Now: *What do you know or THINK you know about South Korea or South Korean Culture?*
 - Will follow up with a small group and whole class discussion.
2. Researching South Korean Culture.
 - Students will use this website: <https://www.godaykorean.com/korean-culture/>
 - Complete the graphic organizer for **10 categories of culture** you're interested in.
 - *Students will later compare these aspects of Korean culture to their own (or a culture of their choosing)*

Lesson 3: Comparing North & South Korea Inquiry

1. Students will be grouped into small groups (2-3 depending on class size) & assigned a topic of comparison between North & South Korea.
 - a. Website below has 12 topics, some may be able to be combined/eliminated
 - b. <https://ling-app.com/ko/differences-between-north-and-south-korea/> (or similar, a more vetted one would be ideal) as a jumping off point for their research into their topic of comparison.
2. Students will research the same topic of study for the United States to compare world cultures.
 - a. For this, students will need to use reliable sources as discussed in previous lessons
3. When done, students will present their findings to the class in a short presentation:
 - a. Presentation should include all student voices, and be roughly 2-3 minutes long.
 - b. While in audience, students will take notes on presentations

Assessing Student Achievement:

Students' understanding will be assessed through both formative and summative assessments. Students will also give a presentation on their findings and complete a reflection at the end of the presentations regarding their findings.